

EVHN-International

Study Programme for Winter Term 2024/2025:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **winter term of 2024/2025**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



Winter Term 2024/2025

EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom? (p.4)		
Corrine Tucker		
04 Oct 2024	Friday 09:00 – 13:00	online
05 Oct 2024	Saturday 09:00 – 13:00	online
11 Oct 2024	Friday 09:00 – 13:00	online
12 Oct 2024	Saturday 09:00 – 13:00	online
18 Oct 2024	Friday 09:00 – 13:00	online
19 Oct 2024	Saturday 09:00 – 13:00	online
3 ECTS		

COURSE 2: The CRC: A Lecture Exploring the Human Rights of Children (p. 4/5)		
Corrine Tucker		
08 Nov 2024	Friday 09:00 – 13:00	online
09 Nov 2024	Saturday 09:00 – 13:00	online
15 Nov 2024	Friday 09:00 – 13:00	online
16 Nov 2024	Saturday 09:00 – 13:00	online
22 Nov 2024	Friday 09:00 – 13:00	online
23 Nov 2024	Saturday 09:00 – 13:00	online
3 ECTS		

COURSE 3: A History of Human Rights: From Nuremberg to The Hague (p.5)		
Corrine Tucker		
06 Dec 2024	Friday 09:00 – 13:00	online
07 Dec 2024	Saturday 09:00 – 13:00	online
13 Dec 2024	Friday 09:00 – 13:00	online
14 Dec 2024	Saturday 09:00 – 13:00	online
20 Dec 2024	Friday 09:00 – 13:00	online
21 Dec 2024	Saturday 09:00 – 13:00	online
3 ECTS		

COURSE 4: Constructive Conflict Transformation (p.6)		
Petra Schachner		
24 Oct 2024	Thursday 09:00 – 17:30	online
05 Dec 2024	Thursday 09:00 – 17:30	online
19 Dec 2024	Thursday 09:00 – 17:30	online
3 ECTS		



Winter Term 2024/2025

COURSE 5: Group Relations and Networking in a Global Perspective (p.6/7)		
Petra Schachner		
22 Nov 2024	Thursday 09:00 – 17:30	online
29 Nov 2024	Thursday 09:00 – 17:30	online
06 Dec 2024	Thursday 09:00 – 17:30	online
3 ECTS		

COURSE 6: DECOLONIZE! Thinking, Working and Academics (p. 7/8)		
Hannah Langkafel		
08 Nov 2024	Friday 14:00 – 18:30	online
09 Nov 2024	Saturday 14:00 – 18:30	online
15 Nov 2024	Friday 14:00 – 18:30	online
16 Nov 2024	Friday 14:00 – 18:30	online
3 ECTS		

COURSE 7: Solidarity, Charity, Help ?! – What's the Difference and What Can We Do ? (p. 8)		
Hannah Langkafel		
10 Jan 2025	Friday 14:00 – 18:30	online
11 Jan 2025	Saturday 14:00 – 18:30	online
17 Jan 2025	Friday 14:00 – 18:30	online
18 Jan 2025	Friday 14:00 – 18:30	online
3 ECTS		

COURSE 8: Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment (p. 10/11)		
Prof. Marichen van der Westhuizen		
21 Nov 2024	Thursday 14:00 – 18:15	online
22 Nov 2024	Friday 9:00 – 17:00	online
28 Nov 2024	Thursday 14:00 – 18:15	online
29 Nov 2024	Friday 09:00 – 17:00	online
3 ECTS		

COURSE 9: International Talks on Religion and social movements: Global Perspectives from Latin America and Africa (p.11/12)		
Prof. Kathrin Winkler		
tba	Thursday 17:00 – 20:00	online
tba	Thursday 17:00 – 20:00	online
tba	Thursday 17:00 – 20:00	online
tba	Thursday 17:00 – 20:00	online
3 ECTS		



Winter Term 2024/2025

COURSE 1

A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom?

Corrine Tucker

Content: What is true gender equality and can we ever achieve it? Do you know that matriarchal systems have a different influence on their environment than patriarchal systems? This course will investigate the history and development of women's rights, from its humble beginnings in the mid 19th century to present day campaigns spanning the globe. We will look closely at the debates that have been used to keep women in certain positions in society and those that have helped end patriarchal systems. I look forward to exploring the future in gender studies with you.

Lecturer: **Corrine Tucker, M.A.** Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 2

The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker

Content: This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how. Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children. We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations. Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are



Winter Term 2024/2025

intersectional, children's rights are also directly connected to other rights and we will explore these in depth throughout the course.

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Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 3

A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker

Content: This course introduces the history of Human Rights throughout time, from ancient civilisations to modern-day human rights people campaign for today.

Throughout time, our rights have drastically evolved as leaders are realising the importance their awareness and understanding has on global relations and the quality of life offered to us all. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? By focusing on certain events that took place in Nuremberg, Germany, the course explores the events that led to rights we discuss in our politics today.

We explore the questions that have been present in society for millennia and see what role we each have to play in protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

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Winter Term 2024/2025

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COURSE 4 Constructive Conflict Transformation

Petra Schachner

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 5 Group Relations and Networking in a Global Perspective

Petra Schachner

Content: Awareness for Group Relations and skills in the field of Networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement.



Winter Term 2024/2025

Our globalized world influences these relations and global collaborations become more and more important to overcome global obstacles such as human rights violations. This seminar will exemplify and deepen the expertise in the field of group relations, networking and global interdependencies. The emphasis of the seminar is on practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations. The emphasis of the seminar is on practical exercises such as personal reflections on current challenges. The discourse will be enhanced by the participation of students with different cultural backgrounds. Thus, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6

DECOLONIZE! Thinking, Working, and Academics

Hannah Langkafel

Content: Decolonial and post-colonial concepts are getting more and more attention these days. In this course we will have a look at the core concepts of them. We will discuss the effect of these concepts on our thinking, working and academics as well as possibilities to shift our approach to a decolonial one. To do so we will analyze some present examples as well as draw from our own experience.

Lecturer: **Hannah Langkafel** studied International Social Work in Germany, Turkey and South India, as well as Diaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.



Winter Term 2024/2025

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 7

Solidarity, Charity, Help?! – What's the Difference and What Can We Do?

[Hannah Langkafel](#)

Content: Solidarity is a word with which we are confronted a lot. During the corona pandemic everybody was talking about, later when the war in Ukraine started and especially when we talk about development relations. In this course we will explore what we mean and understand as solidarity. What are the differences to charity, support and help and how we can build solidarity relationships in our daily life, but also in our work and political activities. We will be using a decolonial, critical and power-sensible approach as well as transnational examples.

Lecturer: [Hannah Langkafel](#) studied International Social Work in Germany, Turkey and South India, as well as Diaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 8

Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment

[Prof. Marichen van der Westhuizen](#)

Content: The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic



Winter Term 2024/2025

ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.

Lecturer: [Prof. Marichen van der Westhuizen](#) has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 9 International Talks

[Prof. Kathrin Winkler](#)

Content: The International Talks have been developed in the context of the working group „Global Learning at Lutheran Universities“ (AGLEH) as a global webinar program for students, teachers and interested people. Present participants are the EH Nuremberg, the EH Freiburg, the EH Ludwigsburg, the EH Bochum, and the OTH Regensburg. Each year, a new motto is chosen, focused on which a representative of the AGLEH's organisational team and a colleague from an international partner university decide on the topics to be discussed. The International Talks provide a deeper insight into international questions on social work, Christian social work, and religious pedagogy and give the possibility to reflect on current topics about interreligious, intercultural, and global learning. Each semester 3-4 International Talks are planned.

This semester's topic: Religion and social movements: Global Perspectives from Latin America and Africa. Religion plays a central role in the formation and mobilization of social movements worldwide. In many societies, religious institutions and beliefs serve as important sources of identity, cohesion and political action. It is not uncommon for conflicts to arise between religion and politics. The International Talks of the WS 2024/25 will examine the complex



Winter Term 2024/2025

relationship between politics, religion and social movements, with a special focus on Latin America and Africa. Course objectives:

- Understanding the historical and contemporary role of religion in social movements.
- Analysis of specific case studies from Latin America and Africa to gain insights into the diverse forms of religious mobilization.
- Reflect on the experiences and perspectives of activists and religious leaders involved in social movements.
- Discuss the interactions between religion, politics and society in different cultural contexts.

The detailed programme will be announced shortly.

Lecturer: **Prof. Kathrin Winkler** is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

Assessment: The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

Then pack your bags and spend a semester abroad!

Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office (international.office@evhn.de)

Thursday, 5th of December 2024, 6:00 – 7:30pm

Religious legitimization of socio-economic oppression. Looking at Genesis 47.13-26 (The Joseph story) (David Castillo Mora – Costa Rica)

The present conference deals with the instrumentalization of religious discourse - in this case the Bible - in the legitimization of socio-economic dynamics that legitimize exploitation. The Bible is, no doubt, the product of contending ideologies. In its pages readers find the support of oppressive monarchs as well as the dreams and hopes of dominated peoples. In that sense, we have in our hands a challenging text, product of social struggles and produced by the hands of groups interested in supporting their interests and power positions as well as their hopes for change and transformation. The goal of this conference is to address this double dimension: the ideological aspect of the biblical text, as well as the interested usage of its content, on the specific theme of socio-economic oppression. Through the analysis of one section of the Joseph story, we will explore the ways ideologies of exploitation are embedded in biblical texts, legitimizing the hegemony and power of some groups and individuals over society.

David Castillo Mora. Costa Rican. PhD. in Biblical Studies by the University of KwaZulu-Natal, South Africa. David is part of the biblical formation team at the Centro de Estudios y Relaciones Judeo-Cristianas from the Congregation of the Sisters of Sion in San Jose, Costa Rica, as well as faculty member of the Universidad Bíblica Latinoamericana. David is also working in the area of religion and politics, and his interests are Narrative Analysis of Biblical Texts, Ideological Criticism of the Bible, sociological analysis, and the study of the intersection between religion and society.

Access under the following link: <https://eu01web.zoom.us/j/67600204763>

Participation: All Talks will be realized as videoconference.

Certificates: Available on request.

International Talks

„Religion and Social Justice. Reflexions and Experiences from Latinamerica.“

WiSe 2024/25



Programme

Thursday, 17th of October 2024, 6:00 – 7:30 pm

Bigger isn't always better: a necessary Utopia. Perspectives from the Old Testament. (José Ramírez Kidd – Costa Rica)

Abstracting from many particular elements, the narrative argument of the Old Testament can be summarized in two theses of marked optimism: the vital situation on the social and historical level of a society is always an asymmetrical fight in terms of forces and possibilities. But seen from their point of view, there is an unexpected outcome: the (possible) victory of the weak, David overcomes Goliath. The official narrative established today always assures the triumph of the mighty as self-evident. The originality of the Old Testament lies in the fact that it is perhaps the only fundamental intellectual production in the history of ideas in the West, that assumes, represents and articulates in an elaborated way the point of view of the weak, their rationality and possibilities. This makes that, in today's society (characterized by an unprecedented polarization of forces), the contribution of the Old Testament to a current worldview, namely: the angle of the possible, the belief in a just moral order, the utopian as being really probable or necessary, has an enormous social and political relevance. This is a point of view relegated today to the marginality and periphery. What we call 'social justice' today is the articulation of a sense of restitution that, in the absence of an economic theory, cries out for compensation.

José Ramírez Kidd is Professor Emeritus of Old Testament of the Universidad Bíblica Latinoamericana, 1981-2022. He has a PhD in Theology from the University of Hamburg. During the years 1978-1981 he was in charge of a national youth ministry program. Furthermore, he worked as a professor of Pastoral Psychology at the Latin American Biblical Seminary during the 1980's. He was professor of biblical studies at UBL for 49 years and editor of the academic journal *Vida y Pensamiento* of the UBL for 25 years.

Access under the following link: <https://eu01web.zoom.us/j/63441535535>

Thursday, 14th of November, 2024, 6:00 – 7:30 pm

La Santa Muerte (The Holy Death) in Mexico (Prof. Héctor Laporta, Peru - Mexico)

Mexico City is one of the most populated cities of the world, a city with a population of almost twenty million. Mexico also has the highest rates murders, feminicides, human trafficking and missing persons. Every day nine to ten women are killed in Mexico.

In a society “donde la vida no vale nada” (where life has no value) the Santa Muerte is worshiped. A worship condemned by the religious authorities (catholic, protestant or evangelical). Yet this type of worship to La Santa Muerte survives and grows amongst the marginalized members of the Mexican society.

Hector Laporta is a Peruvian Methodist pastor who has worked with grassroots groups in the Andes of Peru, Ecuador and Mexico. His academic training consists of the following: a Doctoral degree in Theology from Union Theological Seminary in New York and a master's degree in Anthropology from the Facultad Latinoamericana de Ciencias Sociales (FLACSO – Ecuador).

Access under the following link: <https://eu01web.zoom.us/j/62122528820>