

# EVHN-International

## Study Programme for Winter Term 2023/2024:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an **English-language** study programme in **winter term of 2022/2023**. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

**Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!**



## Winter Term 2023/2024

### EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

COURSE 1: The CRC: A Lecture Exploring the Human Rights of Children (p.4)		
Corrine Tucker		
30 Nov 2023	Thursday 09:00 – 16:00	online
01 Dec 2023	Friday 09:00 – 16:00	online
02 Dec 2023	Saturday 09:00 – 16:00	online
3 ECTS		

COURSE 2: A History of Human Rights: From Nuremberg to The Hague (p. 5/6)		
Corrine Tucker		
19 Oct 2023	Thursday 09:00 – 16:00	online
20 Oct 2023	Friday 09:00 – 16:00	online
21 Oct 2023	Saturday 09:00 – 16:00	online
3 ECTS		

COURSE 3: What and Why Do We Share? (p.6/7)		
Maria Beyrer		
07 Dec 2023	Thursday 09:00 – 16:00	online
08 Dec 2023	Friday 09:00 – 16:00	online
09 Dec 2023	Saturday 09:00 – 16:00	online
3 ECTS		

COURSE 4: Constructive Conflict Transformation (p.7/8)		
Petra Schachner		
29 Nov 2023	Wednesday 14:00 – 18:15	online
01 Dec 2023	Friday 09:00 – 17:00	online
15 Dec 2023	Friday 09:00 – 17:00	online
20 Dec 2023	Wednesday 14:00 – 18:15	online
3 ECTS		

COURSE 5: Group Relations and Networking in a Global Perspective (p.8)		
Petra Schachner		
22 Dec 2023	Friday 9:00 – 17:00	online
10 Jan 2023	Wednesday 14:00 – 18:15	online
17 Jan 2023	Wednesday 14:00 – 18:15	online
19 Jan 2023	Friday 09:00 – 17:00	online
3 ECTS		



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<b>COURSE 6: DECOLONIZE! Thining, Working and Academics (p. 9)</b>		
Hannah Langkafel		
10 Nov 2023	Friday 14:00 – 19:00	online
11 Nov 2023	Saturday 09:00 – 17:00	online
17 Nov 2023	Friday 14:00 – 19:00	online
3 ECTS		

<b>COURSE 7: Solidarity, Charity, Help ?! – What's the Difference and What Can We Do ? (p. 9/10)</b>		
Hannah Langkafel		
01 Dec 2023	Friday 14:00 – 19:00	online
02 Dec 2023	Saturday 09:00 – 17:00	online
15 Dec 2023	Friday 14:00 – 19:00	online
3 ECTS		

<b>COURSE 8: Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment (p. 10/11)</b>		
Prof. Marichen van der Westhuizen		
16 Nov 2023	Thursday 14:00 – 18:15	online
17 Nov 2023	Friday 9:00 – 17:00	online
23 Nov 2023	Thursday 14:00 – 18:15	online
24 Nov 2023	Friday 09:00 – 17:00	online
3 ECTS		

<b>COURSE 9: International Talks on Decolonization (p.11/12)</b>		
Prof. Kathrin Winkler		
16 Nov 2023	Thursday 17:00 – 20:00	online
14 Dec 2023	Thursday 17:00 – 20:00	online
18 Jan 2024	Thursday 17:00 – 20:00	online
25 Jan 2024	Thursday 17:00 – 20:00	online
3 ECTS		



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## COURSE 1

### The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker

**Content:** This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how.

Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children. We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations. Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are intersectional, children's rights are also directly connected to other rights and we will explore these in depth

**Lecturer:** **Corrine Tucker, M.A.** Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 2

### A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker

**Content:** This course introduces the history of human throughout time, from ancient civilisations to modern-day human rights people campaign for today.

Throughout time, human rights have drastically evolved. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? We explore these questions that have been present in society for millennia and see what role we each have to play in protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain



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groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

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## COURSE 3

### What and Why Do We Share?

**Maria Beyer**

**Content:** We share our status on Whats App and Insta, we share ideas, interests and perhaps our last piece of cake. We live in an "Age of sharing" (John 2016). Still it looks like a blurry concept. What do these things have in common? Where does "sharing" start, and how did we get to accept a sharing economy that sells the idea of sharing to their clients? What and with whom do we share?

This course tries to get in touch with the concept of sharing from different scientific domains: the developmental psychology, ethics, myths/religious fates and economy. Rather than finding a definition it is an opportunity to get in touch with a term that we use in very different connotations and mindsets. Time to get a deep dive into the concept.

**Lecturer:** **Maria Beyer, M.A** Maria Beyer studied Speech Science and Latin American Studies at the Universities of Halle(Saale) and Buenos Aires. She earned her living working for a big German carsharing provider. Five years ago, she started to cocreate an urban Community Garden in Nuremberg where people share both work and harvest in a problematic neighbourhood of the city. Since 2020 she is an activist in the Foodsharing Community trying to save food from the bin, offering it to those who can use it.

**Assessment:** It is important to know that an activated camera is absolutely necessary for the collaboration during the course. A course about sharing needs participants who share their thoughts and opinions. The successful completion of the seminar requires active participation in all sessions.



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## COURSE 4 Constructive Conflict Transformation

Petra Schachner

**Content:** Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

**Lecturer:** **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 5 Group Relations and Networking in a Global Perspective

Petra Schachner

**Content:** Awareness for Group Relations and skills in the field of Networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement. Our globalized world influences these relations and global collaborations become more and more important to overcome global obstacles such as human rights violations. This seminar will exemplify and deepen the expertise in the field of group relations, networking and global interdependencies. The emphasis of the seminar is on

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practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations.

The emphasis of the seminar is on practical exercises such as personal reflections on current challenges. The discourse will be enhanced by the participation of students with different cultural backgrounds.

Thus, the active participation of every student is essential.

**Lecturer:** **Petra Schachner** is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 6

### DECOLONIZE! Thinking, Working, and Academics

**Hannah Langkafel**

**Content:** Decolonial and post-colonial concepts are getting more and more attention these days. In this course we will have a look at the core concepts of them. We will discuss the effect of these concepts on our thinking, working and academics as well as possibilities to shift our approach to a decolonial one. To do so we will analyze some present examples as well as draw from our own experience.

**Lecturer:** **Hannah Langkafel** studied International Social Work in Germany, Turkey and South India, as well as Deaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.



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## COURSE 7

### Solidarity, Charity, Help?! – What's the Difference and What Can We Do?

Hannah Langkafel

**Content:** Solidarity is a word with which we are confronted a lot. During the corona pandemic everybody was talking about, later when the war in Ukraine started and especially when we talk about development relations. In this course we will explore what we mean and understand as solidarity. What are the differences to charity, support and help and how we can build solidarity relationships in our daily life, but also in our work and political activities. We will be using a decolonial, critical and power-sensible approach as well as transnational examples.

**Lecturer:** [Hannah Langkafel](#) studied International Social Work in Germany, Turkey and South India, as well as Deaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 8

### Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment

Prof. Marichen van der Westhuizen

**Content:** The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.





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**Lecturer:** **Prof. Marichen van der Westhuizen** has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 9 International Talks

**Prof. Kathrin Winkler**

**Content:** The International Talks have been developed in the context of the working group „Global Learning at Lutheran Universities“ (AGLEH) as a global webinar program for students, teachers and interested people. Present participants are the EH Nuremberg, the EH Freiburg, the EH Ludwigsburg, the EH Bochum, and the OTH Regensburg. Each year, a new motto is chosen focused on which a representative of the AGLEH's organisational team and a colleague from an international partner university decide on the topics to be discussed. The International Talks provide a deeper insight into international questions on social work, Christian social work, and religious pedagogy and give the possibility to reflect on current topics about interreligious, intercultural, and global learning. Each semester 3-4 International Talks are planned.

This semester's topics are: *„De-colonial and anti-racist education – Theory, practice, guidelines and concepts“*, *“Decolonial Thinking and Europe“*, and *“Postcolonial Perspectives on Colonial and Mission History. Responses from West Afrika (Togo)”*

The detailed programme will be announced shortly.

**Lecturer:** **Prof. Kathrin Winkler** is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender

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affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

**Assessment:** The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

### Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

#### **Then pack your bags and spend a semester abroad!**

Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office ([international.office@evhn.de](mailto:international.office@evhn.de))